

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Recap of the basics Module 1: Free time	Module 2: Family & Friends	Module 3: Education	Module 4: Healthy Living & Lifestyle	Module 5: Travel & Tourism	Module 6: The Environment
Assessment		Key Concepts/ Skills		Reading	
<p>Students will have weekly vocabulary/tense tests in the class, which they will have the opportunity to revise for through homework opportunities on Quizlet.</p> <p>At the end of each module, students will sit a GCSE-style paper which assesses all four key skills (listening, reading, writing, and speaking). The purpose of this is to assess progression in all skills across the year. Students will be given regular opportunities to reflect and act on feedback from these assessments through teacher-led whole class feedback, and student-led WWW and EBI reflections. Additionally, students will have an assessment tracker in the back of their exercise books to monitor their own progress as the year progresses.</p> <p>Year 10 students will also sit end of year mock exams. They must sit 1 paper in each skill (listening, reading, writing, and speaking).</p>		<p>Module 1: Tu as du temps à perdre? (Free Time)</p> <p>Exploring francophone festivals, life online (social media risks/benefits), physical activity, and media consumption (TV/streaming).</p> <p>Skills:</p> <p>Grammar: Mastering the present tense of regular and irregular verbs (<i>aller, avoir, être, faire</i>).</p> <p>Timeframes: Introduction to the near future (<i>aller + infinitive</i>) and the perfect tense (<i>passé composé</i>) with <i>avoir</i> and <i>être</i>.</p> <p>Communication: Forming questions using <i>est-ce que</i> and inversion, and using sequencers for storytelling.</p> <p>Module 2: Mon clan, ma tribu (Family and Relationships)</p> <p>Defining identity (gender, religion, personality), daily family routines, the qualities of friendship, and positive role models/influencers.</p> <p>Skills:</p>		<p>BUG the question:</p> <p>B – box the command word</p> <p>U – underline the key words</p> <p>G- Glance over the question again</p> <p>Examples:</p> <p>You are writing a letter to your Canadian friend. [Write] 150 words on the following:</p> <ul style="list-style-type: none"> ➤ What you <u>think</u> about your <u>school</u> ➤ What you <u>did</u> with your <u>friends</u> at the <u>weekend</u> ➤ What you are <u>going to do</u> for <u>work</u> in the <u>future</u> <p>You see a French website where people are talking about their <u>jobs</u>.</p> <p>What do these people <u>think</u> about their <u>jobs</u>?</p> <p>[Write] P for a positive opinion</p> <p>N for a negative opinion</p> <p>P + N for a positive and negative opinion.</p> <p>[Write] the correct answer in each box</p>	

Grammar: Using **reflexive verbs** in the present tense (*se lever, s'entendre*) and **direct object pronouns** (*le, la, les*).

Description: Mastery of **adjective agreement and position** (BANGS vs. standard placement).

Complexity: Forming adverbs from adjectives and using **emphatic pronouns** (*moi, lui, eux*) after prepositions.

Module 3: Ma vie scolaire (School Life)

Key Concepts: Comparing school subjects, debating school rules, tracking academic progress, and reflecting on primary school memories.

Key Skills:

Grammar: Introduction to the **imperfect tense** for habitual past actions and **superlatives** (*le plus/le moins*).

Structures: Using **impersonal verbs** (*il faut, il est interdit de*) and **indirect object pronouns** (*me, lui, leur*).

Nuance: Using advanced negatives like *ne... que* (only) and *ne... aucun* (none).

Module 4: En pleine forme (Healthy Living)

Discussing global dishes, mental health awareness, the dangers of smoking and alcohol, and setting future health resolutions.

Skills:

Grammar: Using the **partitive article** (*du, de la, des*) and the pronoun **en**.

Tenses: Mastery of the **simple future tense** for all verb groups and the perfect tense of reflexive verbs.

Advice: Using the **imperative mood** (*tu* and *vous* forms) and modal verbs (*devoir, pouvoir, vouloir*).

Module 5: Numéro vacances (Holidays)

Planning "staycations" vs. travel abroad, reviewing hotels, and attending francophone festivals like carnivals.

Skills:

Grammar: Using the **conditional mood** to describe ideal situations (*je voudrais, ce serait*).

Complex Clauses: Using **si clauses** (Present + Future) and **relative pronouns** (*qui, que, dont*).

	<p>Synthesis: Combining the perfect and imperfect tenses to describe events in progress interrupted by new actions.</p> <p>Module 6: Notre planète (Environment)</p> <p>Analyzing environmental data (percentages), discussing geography/climate, and evaluating small vs. large green gestures.</p> <p>Skills:</p> <p>Grammar: Understanding the passive voice in the present tense and using the present participle (<i>en + -ant</i>).</p> <p>Immediacy: Using the phrases être en train de (to be in the middle of) and venir de (to have just done).</p> <p>Vocabulary: Mastery of numbers up to 1,000 and environmental cognates.</p>	
Enrichment	Careers	Useful resources and revision
<p>Culture week</p> <p>Potential for residential trips abroad</p> <p>Trip to the French institute in London</p> <p>Tour of France's history in London</p> <p>Weekly after-school intervention</p>	<p>Learning a language will help students to develop the transferrable skills necessary to construct logical, persuasive arguments, communicate with precision and nuance, articulate clear personal viewpoints, and organize reports or narratives chronologically. These skills would be of use in the following careers:</p> <p>Lawyer Diplomat</p>	<p>Conjuguemos https://conjuguemos.com/</p> <p>BBCBitesize https://www.bbc.co.uk/bitesize/examspecs/zp838p3</p> <p>Lyrics training https://lyricstraining.com/#nr</p> <p>Quizlet</p>

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