

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Module 1: Bonjour	Module 1: Bonjour	Module 2: Ma famille et mes amis	Module 2: Ma famille et mes amis	Module 3: Le monde francophone	Module 4: Mon temps libre
Assessment		Key Concepts/ Skills		Reading	
<p>Students to complete end of unit assessment papers at the end of each unit to test knowledge across all 4 key skills: listening, reading, writing, & speaking.</p> <p>Listening</p> <ul style="list-style-type: none"> ➤ Tests knowledge of key phonics <p>Reading</p> <ul style="list-style-type: none"> ➤ Tests recognition of key grammar points covered in the module <p>Writing</p> <ul style="list-style-type: none"> ➤ Tests application of grammar and vocabulary through translation tasks <p>Speaking</p> <ul style="list-style-type: none"> ➤ Tests application of key phonics through a GCSE-style read-aloud task 		<p>Common Present Tense Phrases: Students will learn essential foundations such as "il y a" (there is), "j'ai" (I have), "je suis" (I am), and "c'est" (it is).</p> <p>First-Person Action Verbs: The curriculum includes common "je" (I) form verbs like "je visite" (I visit), "je mange" (I eat), "je regarde" (I watch), and "je joue" (I play).</p> <p>Time and Frequency Expressions: Students will be able to describe when they do things using terms like "le weekend" (at the weekend), "le matin" (in the morning), "le soir" (in the evening), "normalement" (normally), and "parfois" (sometimes).</p> <p>Sentence Connectives: To build more complex sentences, students will learn to use "et" (and), "mais" (but), "car" (because), and "aussi" (also).</p> <p>Expressing Opinions: Students will learn how to state their preferences using "j'aime" (I like), "j'adore" (I love), "je n'aime pas" (I dislike), "je déteste" (I hate), and "je préfère" (I prefer).</p> <p>Evaluative Adjectives: To expand on their opinions, they will learn descriptions like "c'est super" (it's great), "c'est cool" (it's cool), "c'est barbant" (it's boring), and "c'est nul" (it's rubbish).</p>		<p>BUG the question:</p> <p>B – box the command word</p> <p>U – underline the key words</p> <p>G- Glance over the question again</p> <p>Example:</p> <p>[Match] the <u>French verbs</u> to their <u>English translations</u></p>	

	Intensifiers: Students will learn to modify their descriptions using "très" (very), "assez" (quite), and "un peu" (a bit).	
Enrichment	Careers	Useful resources and revision
<p>Culture week</p> <p>Potential for residential trips abroad</p>	<p>Learning a language will help students to develop the transferrable skills necessary to construct logical, persuasive arguments, communicate with precision and nuance, articulate clear personal viewpoints, and organize reports or narratives chronologically. These skills would be of use in the following careers:</p> <p>Lawyer Diplomat Journalist Screenwriter Doctor Nurse Chemist Engineer Detective Tour Guide Flight Attendant Translation First Responder Screenwriter Teacher</p>	<p>Conjuguemos https://conjuguemos.com/</p> <p>BBCBitesize https://www.bbc.co.uk/bitesize/examspecs/zp838p3</p> <p>Lyrics training https://lyricstraining.com/#nr</p> <p>Quizlet</p> <p>Seneca</p> <p>AQA Resources</p>