

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
M1: Mon college	M2: Mon temps libre	M3: Un weekend à Nice	M3: Un weekend à Nice	M4: Ma famille et mes amis	M4: Ma famille et mes amis
Assessment		Key Concepts/ Skills		Reading	
<p>Students to complete end of unit assessment papers at the end of each unit to test knowledge across all 4 key skills: listening, reading, writing, & speaking.</p> <p>Listening</p> <ul style="list-style-type: none"> ➤ Tests knowledge of key phonics through GCSE-style listening comprehension tasks <p>Reading</p> <ul style="list-style-type: none"> ➤ Tests recognition of key grammar points covered in the module through GCSE-style reading comprehension questions, as well as tense recognition <p>Writing</p> <ul style="list-style-type: none"> ➤ Tests application of grammar and vocabulary through translation tasks, and GCSE foundation style writing tasks (write 5 sentences about a photo, write 50 words on the following topics...) <p>Speaking</p> <ul style="list-style-type: none"> ➤ Tests application of key phonics through a GCSE-style read-aloud task, and spontaneous answering of questions 		<ul style="list-style-type: none"> ➤ Advanced Tense Mastery: Students will navigate three time frames by using the present tense for current actions like <i>j'étudie</i> (I study) , the past tense for completed actions or descriptions such as <i>je suis allé</i> (I went) and <i>il y avait</i> (there was) , and the future tense to discuss upcoming events like <i>ce sera</i> (it will be). • Chronological Sequencing: They will learn to order narratives and reports using <i>d'abord</i> (firstly), <i>ensuite</i> (then), and <i>finalement</i> (finally). They also learn the specific construction <i>depuis</i> + present tense to describe actions that have been ongoing for a certain duration. • Sophisticated Opinion Phrases: Students move beyond basic preferences to use balanced arguments like <i>d'une part... d'autre part</i> (on the one hand... on the other hand) and speculative phrases like <i>je dirais que</i> (I would say that). They also learn to use object pronouns within opinions, such as <i>je l'aime</i> (I like it) and <i>je le trouve</i> (I find it). • Superlatives and Quantifiers: The curriculum includes learning to identify the best and worst of things using <i>le meilleur</i> (the best) and <i>le pire</i> (the worst), as well as expressing quantity using <i>beaucoup de</i> (lots of) and <i>autant de</i> (so many). 		<p>BUG the question:</p> <p>B – box the command word</p> <p>U – underline the key words</p> <p>G- Glance over the question again</p> <p>Example:</p> <p>[Match] the French verbs to their English translations</p>	

	<ul style="list-style-type: none"> • Complex Sentence Structures: Students will build sophisticated sentences using relative pronouns like <i>qui / que</i> (which / that) and conditional links such as <i>si</i> (if). • Modality and Intent: They will learn to express ability, obligation, and hope using infinitive phrases like <i>je peux</i> (I can), <i>on doit</i> (you must), <i>je veux</i> (I want), and <i>j'espère</i> (I hope). • Varied Negation: Students will expand their ability to deny or limit actions using <i>ne... jamais</i> (never), <i>ne... plus</i> (no more), and the multi-part <i>ne... ni... ni...</i> (neither... nor...). • Precision in Frequency: They will move beyond "normally" to use more varied frequency adverbs like <i>rarement</i> (rarely), <i>d'habitude</i> (usually), and <i>de temps en temps</i> (from time to time). 	
Enrichment	Careers	Useful resources and revision
<p>Culture week</p> <p>Potential for residential trips abroad</p>	<p>Learning a language will help students to develop the transferrable skills necessary to construct logical, persuasive arguments, communicate with precision and nuance, articulate clear personal viewpoints, and organize reports or narratives chronologically. These skills would be of use in the following careers:</p> <p>Lawyer Diplomat Journalist Screenwriter Doctor Nurse</p>	<p>Conjuguemos https://conjuguemos.com/</p> <p>BBCBitesize https://www.bbc.co.uk/bitesize/examspecs/zp838p3</p> <p>Lyrics training https://lyricstraining.com/#nr</p> <p>Quizlet</p> <p>Seneca</p> <p>AQA Resources</p>

	Chemist Engineer Detective Tour Guide Flight Attendant Translation First Responder Screenwriter Teacher	
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