

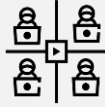


Students enter the classroom **READY** to learn



Meet and Greet

Students arrive calmly and on time. The teacher greets students setting high expectations for learning.



Seating plans

Teachers have shared where students sit, ready to learn.



Do Now

Students complete a 'Do Now' activity which links to retrieval and consolidation of knowledge.



Positive Noticing

Teachers recognise and praise students who are meeting expectations. Teachers use call to attention for students to be ready for the next part of the learning.



Students learn in a **RESPECTFUL** way



'I do, we do'

Teachers identify powerful knowledge and model new knowledge and skills. Teachers and students, with scaffolding, work together to embed new learning.



'You do'

Students work in pairs or independently. The teacher provides scaffolding and adaptations to ensure all students can achieve the success criteria.



Checking for Understanding

Teacher regularly checks for understanding using range of strategies such as mini whiteboards, cold calling, hinge questions and live marking.



Oracy

Students will be given opportunities to develop understanding and express themselves through spoken language.



Students are **READY** for their next learning



Reviewing and reflecting on learning

Teacher and students will review the work from the lesson which will help inform the next piece of learning. Examples may include exit tickets, quizzes, mini white boards, a reflective paragraph.



Books

Teachers and students reflect on learning in students' books. Feedback may include verbal feedback, peer/ self review or teacher feedback.



End of lessons

Students and teachers will work together to collect resources and ensure the room is ready for the next learners. Students will be dismissed by the teacher in an orderly fashion.

Meadow Park classrooms are **SAFE** and inclusive environments.