



We understand the importance of being able to read and write well. Where students do not have this foundational knowledge, there is a range of targeted academic support e.g. fine motor skills or handwriting intervention. In lessons, all students are given opportunities to read and write. Teachers are aware of students' reading ages and will scaffold reading to support students to retrieve relevant information and to enable them to deduce and infer meanings from texts with academic challenge. Students are also encouraged to read aloud. Reading strategies:

Teach vocabulary explicitly	Modelling reading fluency	DARTs for comprehension	Dual-coding (visual aids)	Chunking
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Reading Levels

All students are tested for their reading age and allocated a level:

A	9 years or below. These are our Fresh Start students/ EAL intervention to make them Fresh Start ready.
B	More than years below their chronological age.
C	Up to two years below their chronological age.
D	At chronological age
E	Above chronological age

Supporting Reading Development

Students who have not yet acquired reading foundations are given targeted support to provide them with the help they need to catch up quickly

Reading Tests	All students are tested using Accelerated Reader Star Reading and/ or the Salford Reading test and the reading age is saved in Bromcom.
Flash Academy Racing to English	A digital intervention for EAL students. Focused language work to help EAL students to learn written and spoken English. Paired reading for EAL students to practice and improve fluency.
Fresh Start	Phonics intervention.
Dockside Rapid Plus	Build reading comprehension, confidence and fluency.
Disciplinary Reading	Subject specific reading skills to guide students to becoming independent academic readers.

Reading for Pleasure

We also recognise that reading for pleasure makes the most difference. The library space is open to all students at break and lunch and all Y7 and Y8 have timetabled lessons every fortnight in there too. During these lessons, targeted students have 1-2-1 reading. We also have a weekly reading for pleasure tutor time which is scaffolded as a whole class reader. There are regular reading and literacy competitions.